

## THE CHIEF AND THE THIEF

This is a fun story to help students learn which words are spelled with IE (rather than EI). NOTE: This lesson can address the following [Common Core State Standards](#): CCSS.ELA-Literacy.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.A, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E

Now for the lesson!

1. Tell the students the storyline: *"Today, we're going to learn a list of words that are spelled with IE (rather than EI). Then, we're going write a story about a chief and a thief."*

Teach and list words that have IE in them:

Characters:

Chief

Thief

Friend

Scientist

Adjectives:

Patient

Ancient

Fierce

Mischievous

Settings:

Pier

Field

Glacier

Props:

Piece of pie

Shield

Reactions/Actions

Pierce

Believe

Relieve

Relieved

Relief

2. Show the 5 Sections:

Characters/Setting

On-going Problem

One day,

Reactions/Actions

Solution/Conclusion

3. Show the expectations:

K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section, 2<sup>nd</sup> Graders-2 sentences, 3<sup>rd</sup> Graders-3 sentences, 4<sup>th</sup> Graders-4 sentences, 5<sup>th</sup> Graders-5 sentences

Now to write: Guide the students through the following steps so their story is organized and complete. They are free to write these ideas in their own words. There is a 2<sup>nd</sup> Grade example in italics for your own guidance.

1. Introduce the characters and settings. *Once there was a chief and a thief. They were best friends.*
2. Describe an on-going problem or situation. *They both wanted to eat a piece of pie at the top of a glacier. They decided to do it.*
3. Write about a specific event. *They packed a pie and a shield. They pierced the ice.*
4. Write about the characters' reactions and actions. *They climbed the glacier. Then, they ate the pie.*
5. Write the solution and conclusion. *The world couldn't believe it. Everyone was relieved when the chief and thief got home.*