



LOST SOMETHING--PERSONAL NARRATIVE

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E

This guided writing prompt helps students write out their own story about a time they lost something such as a tooth, special toy, favorite stuffy or their mom's keys!

Now for the steps!

1. Tell the story line: You're going to write a personal narrative about a time that you lost something special or needed.
2. Brainstorms items that people might lose:
A tooth, special toy, favorite stuffy, their keys, etc.

Give the students 5-10 minutes (or more) to think about a time that they lost something.

3. Show the 5 sections:
Time/Place/People
Normal Activity
All of a sudden,
Reactions/Actions
Solution/Conclusion

4. Show the expectation:

K-1st Graders are encouraged to write 1 sentence for each section, 2nd Graders 2 sentences, 3rd Graders 3 sentences, 4th Graders 4 sentences and 5th Graders 5 sentences.

Now to write!

Guide the students through the following steps so their story is organized and complete. They are free to write these ideas in their own words. There is an 2nd Grade sample in italics for your own guidance.

1. Begin by writing around the time and place that the incident occurred. Tell all of the people that were there. Students can add extra details such as weather and feelings at that time.
I was at school. It was 7 o'clock in the morning.
2. Describe the normal activity that everyone was doing before the item was lost.
The teacher was teaching Math. I was wiggling my tooth.
3. Write about the moment you or someone in the story realized that the item was lost:
All of a sudden, my tooth fell onto the floor. But, when I looked on the floor, it wasn't there
4. Write each person's reactions and actions. Students can write out what each person says by using dialogue or show the emotions of each person by writing out their actions.
I realized that I had swallowed it! When, I got home, I told my dad that I lost my tooth.
5. Write the ending to the story. Describe how the item gets found or how people react if the item was never found.
When night time came, I put a note to the tooth fairy under my pillow. The next morning, there was money under my pillow!
6. Add an easy art accent: Students can draw the item that was lost around the border of their writing or write a title using ABC stickers.