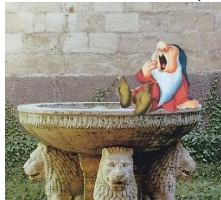


## FAIRY TALE CHARACTER SITING (NEWS ARTICLE)



NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E.

This lesson is a big hit if you show the students the Fairy Tale Siting Art Accent. The art accent is an easy TWO steps:

1. Choose a calendar picture of a famous landmark or park.
2. Choose a fairy tale character. Then, print, cut and paste the character to the calendar picture.

Now for the lesson!

1. Tell the story line: You're going to write a news article about a fairy tale character that shows up at a famous landmark or park. You will write about what the fairy tale character does and how other people react."

2. Brainstorm fairy tale characters:

The Three Little Pigs  
The Three Little Bears

Goldilocks  
The Gingerbread Man

Snow White  
The Seven Dwarfs

Little Red Riding Hood  
The Little Red Hen

Review landmarks and famous parks:

The Statue of Liberty  
Mt. Rushmore  
Taj Mahal

The Great Wall of China  
The Eiffel Tower  
The Colosseum

The Leaning Tower of Pisa  
Big Ben

3. Show the 5 Sections:

Introduction (Time/People/Place)  
Normal Activity  
The Siting  
Reactions/Actions  
Solution/Conclusion

4. Show the expectations:

K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section, 2<sup>nd</sup> Graders-2 sentences, 3<sup>rd</sup> Graders-3 sentences 4<sup>th</sup> Graders-4 sentences, 5<sup>th</sup> Graders-5 sentences

Now to write: Guide the students through the following steps. They are free to use their own words. Remind them that ANYTHING can happen in their story as long as they follow the steps to keep their story organized. There's a 2<sup>nd</sup> Grade example in italics for your own guidance.

1. Begin the article with an eye catching exclamation: *Breaking News in Rome, Italy!*
2. Write when and where the fairy tale character was seen: *This morning, Sleepy was found taking a nap in front of the Colosseum!*
3. Write what people were doing before the character was sited: *Tourists were walking around the Colosseum. Everyone was taking pictures.*
4. Write about the moment the character was sited: *All of a sudden, something started to move. A child shouted, "Mom, look! It's Sleepy!"*
5. Write about the reactions and actions of the people and the character: *Sleepy slowly started to wake up. People crowded around him.*
6. Write what happened next: *Sleepy cleared his eyes and said, "Where am I?" Security guards came and helped Sleepy find his way home.*
7. Add an easy art accent: Students can cut and paste their fairy tale character to their calendar page.