



STRAWBERRY STRIKE- FICTIONAL NEWS ARTICLE



If possible, take your children or students to a strawberry patch to pick strawberries. Or, simply serve and eat a giant bowl of strawberries. Explain to the students what a strike is and have them write a news article about the strawberries going on one!

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E.

Now for the Lesson!

1. Tell the story line: "You're going to write a news article about strawberries going on strike. They don't want to be picked or eaten and they do something about it!"
2. Brainstorm things the strawberries might say:
 - a. We're tired out here!
 - b. We want to play!
 - c. We don't want to be picked or eaten!
 - d. How would you like to be mashed and cooked?
 - e. No more strawberry jam!
 - f. No more strawberry pie!

Brainstorm things the strawberries might do:

- a. Shouting or singing
 - b. Stacking themselves up
 - c. Spelling out the word STRIKE
 - d. Squirting strawberry juice
 - e. Darting strawberry seeds
 - f. Have fun gathering your students' ideas!
3. Show the 5 sections:
 - a. Headline/Time/Place/Problem
 - b. Strawberries Speak
 - c. Strawberries Act
 - d. People React/Act
 - e. Solution/Warning
 4. Show the expectations:
K-1st Graders are encouraged to write 1 sentence for each section, 2nd Graders-2 sentences, 3rd Graders-3 sentences. 4th Graders-4 sentences, 5th Graders-5 sentences

Now to write:

Guide the students through the following steps. They are free to use their own words. Remind them that ANYTHING can happen in their article as long as they follow the steps to keep their story organized. (There is a 2nd Grade example in italics for your own guidance.)



1. Begin the article with an eye catching exclamation:
News Flash! Breaking News! Strawberries on Strike!
2. Write when and where the outbreak occurred.
Yesterday afternoon, in Muncie Indiana, people were out picking strawberries. Suddenly, the strawberries all started shouting.
3. Write what the strawberries were saying.
"We're tired out here! We want to play! We don't want to be eaten anymore!"
4. Write what the strawberries did.
Then, the strawberries stacked themselves up. They were a million strawberries tall. They whipped around and around.
5. Write what the people did or said.
Everyone picking strawberries dropped their baskets and ran to their cars. They sat in their cars and watched.
6. Write the solution or warning.
The strawberries haven't stopped swaying. Farmers suggest everyone stay home until they're able to calm the strawberries down.
7. Add an easy art accent: Students can draw and color strawberries around the border of their writing. They can add googly eyes or glitter glue, according to their story.