



## STRAWBERRY SOUP Writing Instructions



Kids like this lesson because they get to make strawberry soup and then eat it!

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.W.K.2, W.1.2, W.2.2, W.3.2, W.3.2.A, W.3.2.C, W.3.2.D, W.4.2, W.4.2.D, W.4.2.E, W.5.2, W.5.2.D and W.5.2.E.

### **Making the Soup:**

#### **Materials:**

Strawberries, a bowl, a masher and a sweet addition (optional)

#### **Steps:**

1. Get strawberries and clean them.
2. Put them in a bowl and mash them.
3. Add a little maple syrup, honey or agave (optional)
4. Eat it plain or on your favorite foods!

### **The Writing Lesson:**

1. Tell the Story Line. You just finished making your own strawberry soup. Now, you're going to write out the instructions so someone else can make it.
2. Brainstorm. Give the students time to recall the materials they used and the steps they took. Have them speak these items out loud. Write them on the board.
3. Show the 5 Sections.  
Introduction (Engage the reader.)  
Materials  
Steps 1 and 2  
Steps 3 and 4  
Conclusion (Encourage the reader.)
4. Show the expectations:  
K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section, 2<sup>nd</sup> Graders-2 sentences, 3<sup>rd</sup> Graders-3 sentences. 4<sup>th</sup> Graders-4 sentences, 5<sup>th</sup> Graders-5 sentences

### **Now to Write!**

Guide the students through the following steps. There's a second grade example in italics for your own guidance.

1. Write a title on the first line in the center: STRAWBERRY SOUP



2. Engage the reader by asking a question about strawberries.  
*Do you like strawberries? Have you heard of Braddock's famous strawberry soup? It's easy to make.*
3. Write the word MATERIALS on the next line, left side.
4. Write out the materials that the reader will need.  
*You will need strawberries, a bowl and a masher. If you want it sweetened, you can add agave, syrup or honey.*
5. Skip a line.
6. On the next line, left side, write INSTRUCTIONS or STEPS.
7. Encourage young writers to write 4 steps. Have them use the words, First, Next, Then and Last.

A 2<sup>nd</sup> Grade Example:

*First, you wash the strawberries. Next, you put them in a bowl.*

*Then, you mash the strawberries. Now, you can put agave, honey or syrup. Last, you eat it plain or you can spread it on things.*

8. Encourage older writers to elaborate their instructions with details. They can also use the words, First, Next, Then, Last.

Here's a detailed example:

First, gather as many strawberries as you can. You can either pick them from a patch or buy them in a store. Rinse them thoroughly.

Next, cut off the tops of the strawberries. Place them in a bowl. Use a potato masher to squish all the strawberries. It should look soupy now.

Then, add a little bit of maple syrup, honey or agave. This step is optional. The strawberries are usually sweet by themselves.

Last, pour the strawberry soup into bowls and eat it plain. Or, you can pour it on pancakes, waffles or bread. Try putting it in your oatmeal or cereal. It also tastes good on yogurt and in milk!

9. Write a conclusion that encourages the reader to make the strawberry soup.  
*The next time you have strawberries, try making strawberry soup. You'll love it!*
10. Add an easy art accent: Students can draw and color strawberries and/or strawberry soup around the border of their writing.