



## You've Got to Visit! Persuasive Writing

Kids like to talk about places they have been to and like. This lesson takes it a step further and asks students to try to persuade someone to visit the very place that they like.

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.W.K.1, W.1.1, W.2.1, W.3.1, W.3.1.A, W.3.1.B, W.3.1.C, W.3.1.D, W.4.1, W.4.1.A, W.4.1.B, W.4.1.C, W.4.1.D, W.5.1, W.5.1.A, W.5.1.B, W.5.1.C and W.5.1.D.

Now for the lesson!

1. Tell the students the storyline: "You're going to try to persuade a reader to visit a place that you really like."
2. Brainstorm places that the students like.
3. Brainstorm reasons that they like that place: rides, activities, food, people, music, events etc.
3. Show the 5 Sections:

Introduction (Engage the reader.)  
Reason 1  
Reason 2  
Reason 3  
Conclusion (Encourage the reader.)

Remember: K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section,  
2<sup>nd</sup> Graders 2 sentences, 3<sup>rd</sup> Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps so their writing is organized and complete. They are free to write these ideas in their own words.

1. Begin by engaging the reader with questions. Ask questions about places the reader has been or likes to go to. Finish the introduction by filling in the blank, *You've got to visit \_\_\_\_\_!*
2. Write, *First of all*, and explain the first reason in detail.
3. Write, *Second of all*, and explain the second reason in detail.
4. Write, *Lastly, A final reason is, Thirdly OR Furthermore*, and explain the reason in detail.
5. Write a conclusion that encourages the reader to go to that place one more time.