



RELATIONAL CONFLICT PERSONAL NARRATIVE

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E

This guided writing prompt helps students write out their own story about a conflict with a person, whether it be a classmate, neighbor, friend, cousin, sibling etc.

Now for the steps!

1. Tell the story line: You're going to write a personal narrative about a time you didn't get along with someone and the outcome.
2. Read the book, *My Red Headed Rotten Brother* by Patricia Polacco.
3. Give other examples to help them think of ideas:

Two siblings fight over a toy
Two classmates compete
A neighbor gets left out
Two cousins fight for the last piece of cake

4. Give the students 5-10 minutes (or more) to think about a personal conflict to write about.
5. Encourage the students to think about actions and dialogue that occurred by answer the following questions in their writing: "*What did you say? What did you do? How did you act? What did the other person say or do?*"
6. Encourage them to think about sensory details by answering the following questions in their writing: *Did you see, hear, smell, feel or taste anything specific?*
7. Lastly, show the 5 sections:

Describe the two people
A normal day
Conflict
Reactions
Conclusion



Remember: K-1st Graders are encouraged to write 1 sentence for each section,
2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps so their story is organized and complete. They are free to write these ideas in their own words.

1. Begin by describing the two characters (appearance, personality, similarities and differences).
2. Describe a normal day before the conflict occurred. State the season, time or day. For example, *On Tuesday, before PE class, we were all...*
3. Write about the conflict. Begin by using a transitional or temporal word such as *All of a sudden* or *Suddenly...*
4. Write each person's reactions. Write out what each person says by using dialogue. Show the emotions of each person by writing out their actions.
5. Write the ending to the conflict. Describe how the two people change for good. Write any lessons that were learned or thoughts for the future.