



DIAMANTE POEM
All About You!

Most writers respond well to diamante poems because the expectations are so clear.

NOUN
ADJECTIVE, ADJECTIVE
VERB-ing, VERB-ing, VERB-ing
NOUN, NOUN, NOUN, NOUN
VERB-ing, VERB-ing, VERB-ing
ADJECTIVE, ADJECTIVE
NOUN

Diamante poems also lend the perfect opportunity to teach or review nouns, adjectives and verbs.

Here are the steps I use to teach this lesson:

1. Explain to the students that they're going to write a diamante poem about themselves.
2. Show the format of a diamante poem (see the diamond above)
3. Take a minute to make sure your writers know that:
A noun is a person, place or thing.
An adjective describes a noun.
A verb is an action word. It tells what the noun does.

Now to write!

1. On the top line, write your first name.
2. On the second line, write 2 adjectives that describe you.
3. On the third line, write 3 -ing verbs that you like to do.
4. On the fourth line, write 4 nouns of things that you like.
5. On the fifth line, write 3 more -ing verbs that you like to do.
6. On the sixth line, write 2 more adjectives that describe you.
7. On the seventh line, write your last name.

When the child is finished writing, take a picture of him or her to hang next to their poem.

