



SNOW JOURNAL

Whether kids live in an area where there is no snow or blizzards year after year, they most likely have something to say about it. This lesson gives them an opportunity to do so!

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.1, W.1.1, W.2.1, W.3.1, W.4.1, W.5.1, W.K.3, W.1.3, W.2.3, W.3.3, W.4.3, W.5.3, L.1.2.A, L.1.2.C and L.2.2.B.

Now for the steps:

1. First, tell the story line: *You're going to write your honest thoughts about snow and also tell a short story about a time that you were in snow.*
2. Explain to the students that a journal is a great place to jot down your most honest feelings; excitement, frustration, disappointment, angst, fear, anger, humor etc.
3. Explain to the students that they're going to write a journal about SNOW.
4. Discuss how snow can generate many different thoughts and feelings:

Someone may love or hate snow. Snow activities may excite or bore someone. Someone may have never seen snow and wish they had. Another may live in a heavy snow area and wish they didn't.

5. Give students time to gather their thoughts and experiences about snow.
6. Show the 5 sections:
 - a. Introduction
 - b. Describe snow
 - c. Snow activities
 - d. Short story
 - e. Conclusion

Remember: K-1st Graders are encouraged to write 1 sentence for each section,
2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps.

1. On the first line, right side, write the date.
2. Skip a line.
3. On the third line, left side, write the greeting, *Dear Journal*,



4. Skip a line.
5. On the 5th line, left side, write an introduction using 1-2 sentences:

I love snow! OR It's snowing again and I hate it!

6. Describe snow. Tell the students that this section can focus on positive or negative aspects of snow.

Soft white snow covers our house and yard like a blanket. It's cold and refreshing to eat. I can't believe how each snowflake that falls on my mitten truly has 6 points!

OR

Snow covers the driveway each year. It's heavy and cold. It gets my pants wet. When it melts, it turns to brown muddy slush.

7. Write about snow activities (sledding, building a snowman, snowball fights, skiing, shoveling etc.) Tell the students that this section can focus on positive or negative aspects of snow activities.

There are so many fun things to do in snow! I can build a snowman. My dad and I have snowball fights. Each year, my family goes skiing. Etc.

OR

Snow brings so much work! My dad makes me shovel the driveway. I have to put on big clunky boots. Even with gloves on, my hands freeze. Etc.

8. Tell a short story about a time you were in snow. OR, if you've never seen snow before, write about what you'll do the first time that you do.

9. Write a conclusion using 1-2 sentences:

I can't wait for it to snow again! OR Snow, melt already!

10. Under the conclusion and in the center of the paper write the salutation: (Your Friend,)

11. **Under** the salutation write your name.