



SUPER YOU Science Fiction

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-Literacy.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.A, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D, W.5.3.E, L.K.2, L.1.2, L.2.2, L.3.2, L.3.2.C, L.4.2, L.4.2.B and L.5.2.

This is a great lesson for practicing dialogue and writing Science Fiction.

Now for the lesson!

1. Tell the story line to your writers: "You live in a futuristic world. On a normal day, you discover that you have a special super power. You have to decide to keep it and use it or find a way to get rid of it."
2. Brainstorm super powers you could discover. Here are a few examples to get you started:
 - You can fly to outer space.
 - You can cause people to laugh uncontrollably.
 - You can grease any surface causing enemies to slip.
 - The color purple shrinks you.
 - You can be invisible.
3. Show the 5 sections on the board:
 - a. Dialogue
 - b. Introduce the characters
 - c. All of a sudden,
 - d. Reaction/Action
 - e. Solution/Conclusion

Remember: K-1st Graders are encouraged to write 1 sentence for each section,
2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps. They are free to use their own words. Remind them that ANYTHING can happen in their story as long as they follow the steps to keep their story organized. *There is a K-1st example in italics for your own guidance.*



1. Begin the story with a conversation:

"Mom, can we fly to Jenna's?" Callie asked.

NOTE: If you want your student(s) to practice punctuating dialogue, start off slow.
Verbalize the following steps for your writers:

- a. Write the opening quotation marks.
- b. Write what the character is saying. Begin the sentence with a capital letter.
- c. Finish the sentences with a ?, ! or comma.
- d. Write the closing quotation marks.
- e. Write who said it.

2. Second, write about the main characters.

"Not today." Callie looked at her mom.

3. Write about the character discovering a super power.

All of a sudden, her mom started to laugh and laugh.

4. Write the characters' reactions and actions.

Callie was shocked and tried to hug her.

NOTE: If you are working with older students, this is a good time to encourage them to SHOW the reactions and feelings by describing in detail the character's actions.

For example, if a character is shocked, a student can write:

Callie froze. She didn't say anything. Her eyes were wide open.

5. Write how the problem is solved and thoughts for the future.

Callie said the word, "Giggly Goop," and her mom stopped.