



A SLINKY ON STAIRS Descriptive

NOTE: This writing prompt can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3., W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.C, W.4.3.D, W.4.3.D, W.5.3, W.5.3.A, W.5.3.C, W.5.3.D and W.5.3.E.

This is a great lesson to spur on students' imaginations. If possible, purchase a slinky for each student to motivate them to write and reward them for their work!

Now for the lesson:

1. Tell the storyline: "You're playing with a slinky at the top of the stairs. The slinky hits the bottom step and falls through an imaginary hole into a new world of stairs. There are stairs everywhere! The slinky continues to travel down stairs into a 2nd and 3rd world and then finally ends up back at the top of the original stairs. You follow the slinky the entire time. You have to describe each of the 3 worlds. The worlds can be full of, and surrounded by, ANYTHING!
2. Brainstorm possible worlds: bubbles, candy, flying bee bots, Lego people...Write the students' responses on the board.

Show the 5 sections:

Introduction (Time, place, playing)
Describe world 1
Describe world 2
Describe world 3
Back home-reaction

Remember: K-1st Graders are encouraged to write 1 sentence for each section,
2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write:

Guide the students through the following steps. They are free to use their own words. Remind them that ANYTHING can happen in their story as long as they follow the steps to keep their story organized.

1. Tell about the time, place and playing with the slinky.
2. Tell how the slinky walked down the steps and fell through the floor into a new world.
3. Describe everything that you see, hear, smell, feel or even taste in the 1st world.
4. Tell how the slinky travels to the 2nd world. Describe the 2nd world using the 5 senses.
5. Tell how the slinky arrives to the 3rd world. Describe the 3rd world using the 5 senses.
6. Tell how you and the slinky end up back in the original place.
7. Finish the story with a thought, question or reaction.