



## FUN PARK or PLACE Suggestion Letter

This lesson is engaging because writers get to talk about a favorite fun park or place. It's also thought provoking in that it encourages students to think about their surroundings and changes that can be made.

Now for the lesson!

1. Start off by asking students to name places that they like to visit.
  - an amusement park
  - a zoo
  - a local carnival
  - a local park
  - a stadium
  - etc.
2. Give them some time to briefly share their positive experiences.
3. Ask the students if they've ever noticed anything negative or needed something that they couldn't find at that place. Give them a couple minutes to respond.
4. Explain to the students that one way to make a park aware of a need or something negative is to write a polite letter.
5. Now tell the storyline: "You're going to write a letter to the staff of a fun park. You're first going to tell them all the things that you like about the park. Then, you're going to offer a suggestion that can improve the park. Your suggestion can be realistic and possible, or imaginative and unlikely."
6. Give the students some time to think of a fun place that they like to go to and can write about.
7. As a group, brainstorm possible suggestions:
  - Create more shade
  - Add more water fountains
  - Offer more nutritious food
  - Have more snack carts
  - Create an area for babies to crawl and play
  - Add a spray ground
  - Etc.

Show the 5 sections:

- Introduction
- Describe the positives
- Describe a negative
- Offer a suggestion
- Conclusion

Now to Write!

Guide the students through the following steps. (There are samples in italics for your own guidance.)



1. Write the date on the first line, right side. Make sure the month is capitalized. Make sure there is a comma between the day and the year.
2. Skip a line.
3. Write the greeting on the 3<sup>rd</sup> line, left side (Dear Capital Letters and a comma).
4. Skip a line.
5. Write the introductory paragraph on the next line, left side. In your own words introduce yourself. Tell when you last went to the park and with whom.  
*Hi! My name is \_\_\_\_\_. I am 8 years old. Last month, my family and I went to \_\_\_\_\_. It was so fun!*
6. Describe the positive experience. Write about all the fun things that you saw and did.  
*We.....*
7. Write about one negative thing.  
*One thing that I noticed was that there wasn't a lot of shade.*
8. Explain why the one negative thing was a problem.  
*My aunt brought her baby girl. She had to leave our group often to go inside and get a break from the sun.*
9. Write a suggestion.  
*I'm writing to ask if you can create more shade throughout the park. Two ways to create shade are putting up tarps and planting more trees.*
10. Write a positive conclusion.  
*I really liked \_\_\_\_\_. I hope next time, my aunt can enjoy it as much as I did. Thank you for your time.*
11. Skip a line.
12. Write the salutation on the left side: Kindly, Respectfully, Sincerely, etc.
13. Write your name under the salutation.

NOTE: This lesson can address the following Common Core Standards:  
CCSS.ELA-LITERACY.W.K.1, W.1.1, W.2.1, W.3.1, W.4.1, W.5.1, L.1.2.A, L.1.2.C, L.2.2.A, L.2.2.B, L.3.2.B