# Tips to Teaching Children How to Spell \# Words 1-10 

Teach the number words in the following order. Spend a week on each group (or more if necessary).

3 letter words: ONE, TWO, SIX and TEN<br>4 letter words: FOUR, FIVE, NINE<br>5 letter words: THREE, SEVEN, EIGHT

## NOTES:

- Children typically learn to read English words using the CVC (Consonant-VowelConsonant) spelling patterns as in C-A-T (where the vowel is a short sound).
- Next, children learn CVC-Silent E. (Consonant-Vowel-Consonant-Silent E) where the vowel has a long sound as in the words CANE and CONE.
- Use the phrase, "Cover the E, say A, (pronounce the sounds) C-A-N, CANE!"
"Cover the E, say O, (pronounce the sounds) C-O-N, CONE!
Now, to teach!
3 Letter Words: ONE, TWO, SIX and TEN

1. Teach SIX and TEN. They are spelled the way that they sound:
"T-E-N and $S-I-X$." (CVC as mentioned above)
2. TeaCh ONE. ONE looks like it should read. "O-N-E" like in CONE, but in fact it reads like "WUN". Talk about how number ONE is silly because it's spelled O-N-E like (Iong o) ONE as in CONE.
3. Teach TWO. Tell the students that TWO has 3 letters-T-W-O.

Talk about how it's not spelled the way it sounds and that it's another silly English word. The silliness helps them remember.

4 Letter Words: FOUR, FIVE, NINE

1. Teach that the number word FOUR has 4 letters-F-O-U-R.

F-O-R are the sounds that they hear. They have to remember that there is a $U$. Knowing that the number 4 has 4 letters helps them remember F-O-U-R.
2. FIVE follows the silent e/long vowel rule: "Cover the E, say I, F-I-V, FIVE!"
3. NINE follows the silent e/long vowel rule: "Cover the E, say I, N-I-N, NINE!

## 5 Letter Words: THREE, SEVEN, EIGHT

Use the BINGO song for these numbers words!
Explain to the child that the number words 3,7 and 8 all have 5 letters.
After hearing the letters to each number word sing the BINGO song like this:

There was a dog who had a number
His number was THREE
T-H-R-E-E, T-H-R-E-E, T-H-R-E-E and THREE was his number.

1. Teach the students that THREE is basically spelled the way that it sounds: TH-R-EE.
Sing the song!
2. Teach the students that SEVEN just has one vowel-E, S-E-V-E-N.

They usually want to write SEVIN with an I.
Knowing there are two vowels and they are both E helps.
Sing the song!
3. TeaCh the students that EIGHT is just plain CraZy!

Tell them that there are 2 VOWELS, 2 silent CONSONANTS and the letter $T$ that they actually hear! EI--GH--T. E-I-G-H-T Sing the song!

Notes:

