



## PERSONIFICATION

Personification can be tricky for young writers, but once they learn it, they really enjoy it!

Learning how to write personification is good for two reasons:

1. It helps them find personification in written text
2. It enhances their ability to write descriptive pieces.

This personification lesson goes best with scenic pictures from old calendar pictures. Try to have plenty of calendar pages available for the students to choose from.

Now for the lesson!

1. Teach the students that personification is when a thing does a human action. Here are some short examples:

“The sun woke up.”  
“The wind whistled.”

Here are some longer examples:

“The sun greeted everyone with a bright smile.”  
“The leaves danced across the lawn.”  
“The flowers waved to all those passing by.”  
“The door waited for someone to open it.”

2. Explain to them that they are going to choose a scenic picture from the stack of calendar pages.
3. Show them that they are going to write statements of personification on strips of white paper.
4. Explain that they will glue the white pieces of paper on or around the border of their picture.



Now to write!

Have students complete the following steps:

1. Choose a calendar page to write about.
2. On a white scratch piece of paper, write down nouns that you see in the picture.
3. Choose 2-4 nouns that you want to write about.  
(Younger children may only be able to write one sentence. Older students can write 4.)
4. Write a sentence that tells what the noun is doing. The noun has to do a human action. Write one sentence for each noun.
5. Have an adult check your sentences to make sure they are personification.
6. Rewrite the final sentences neatly on thin white strips of paper.
7. Glue the strips of paper to the calendar page, preferably around the border so the picture can still be seen.
8. Place the finished piece in a plastic page protector.

Notes: