



SWEET DREAMS

This lesson can be taught anytime of the year using any candy or sweet treat. For the Christmas season, you can use candy canes!

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E.

Now for the lesson!

1. Start off by telling your students the title of the lesson, SWEET DREAMS.
2. Have your students tell a dream that they remember to you or a classmate.
3. Tell the storyline: *You're going to write about a dream that has candy canes in it. Anything can happen in your dream! You just have to incorporate candy canes in some way.*
4. Brainstorm characteristics of dreams:
 - a. Familiar place that is different
 - b. Famous people
 - c. Flying
 - d. Try to do something but can't (see, hear, talk...)
 - e. Falling
 - f. Etc.
5. Show the five sections:
 - a. Introduction and Place
 - b. Actions
 - c. Problem
 - d. Attempt
 - e. Ending
6. Remember: K-1st Graders are encouraged to write 1 sentence for each section, 2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps. They are free to use the suggestions or write their own words.

1. Introduction: *Last night, I had the _____est dream.* (strangest, best, scariest, craziest, silliest, funniest...)
2. Describe the place. *I was in/at...*
3. Describe your actions. *I was...*
4. Show the problem. *All of a sudden...*
5. Show your attempt. *I tried to.....but....*
6. Write the ending. *Just as I was about to....I woke up.*