



# 10 BLACK SPIDERS

This lesson helps children write a short poem that rhymes.

NOTE: This lesson can address the following Common Core State Standard: CCSS.ELA-LITERACY.RF.K.2.A.

Here are the steps!

1. Explain to your writers that they're going to write a rhyming poem about 10 black spiders crawling.
2. Ask the children to give you a list of things that the spiders can crawl up, down, on, through, behind, around, in or under. Encourage them to think of things that are easy to rhyme with. Write their responses on the board.
3. Now, ask the children to tell you which words are *easiest* to rhyme with. List those words horizontally. Draw a rectangle around them. A few examples might be *wall, floor, tile, chair, bed* etc.



4. Have the children tell you words that rhyme with each word. List their responses *under* the respective rectangles.
5. Have the children create a 2 or 4 line poem using two words that rhyme.
6. Encourage and guide older writers to create rhythm in their rhyme by using the same number of syllables in each line.
7. Older writers can write a *series* of couplets or quatrains about the spiders. Younger writers will probably only be able to write one.
8. Once they're finished writing, have your writers thumb print 10 spiders around the border of their writing. They can draw 8 legs on each spider to complete the art accent.