



## DIAMANTE POEM Around the World

Visit a landmark around the world! If possible, try to have [calendar pictures](#) of different landmarks around the world. Your students can choose a picture and write a diamante poem about it.

Most writers respond well to diamante poems because the expectations are so clear.

NOUN  
ADJECTIVE, ADJECTIVE  
VERB-ing, VERB-ing, VERB-ing  
NOUN, NOUN, NOUN, NOUN  
VERB-ing, VERB-ing, VERB-ing  
ADJECTIVE, ADJECTIVE  
NOUN

Diamante poems also lend the opportunity to teach or review nouns, adjectives and verbs.

Here are the steps I use to teach this lesson:

1. Explain to the students that they're going to write a diamante poem about famous landmark in the world such as The Great Wall of China, Big Ben, The Eiffel Tower, etc. If you have calendar pictures of landmarks around the world, allow your students to choose a picture to write about.
2. Show the format of a diamante poem (shown above)
3. Take a minute to make sure your writers know that:  
A noun is a person, place or thing.  
An adjective describes a noun.  
A verb is an action word. It tells what the noun does.

Now to write!

1. On the top line, write the name of the landmark.
2. On the second line, write 2 adjectives that describe that place.
3. On the third line, write 3 -ing verbs that you can do in that place.
4. On the fourth line, write 4 nouns of things you can see, hear, taste or feel in that place.
5. On the fifth line, write 3 new -ing verbs that you can do in, on or around the landmark.
6. On the sixth line, write 2 new adjectives that describe the landmark.
7. On the seventh line, write the name of the country or city where the landmark is.
8. When the child is finished writing, he or she can decorate the 4 corners of the border.

