



## DIAMANTE POEM America

Take a road trip across America! The top half of the diamante can be about the city where you start. The bottom half is about the city where you end up.

Most writers respond well to diamond poems because the expectations are so clear.

NOUN  
ADJECTIVE, ADJECTIVE  
VERB-ing, VERB-ing, VERB-ing  
NOUN, NOUN, NOUN, NOUN  
VERB-ing, VERB-ing, VERB-ing  
ADJECTIVE, ADJECTIVE  
NOUN

Diamante poems also lend the opportunity to teach or review nouns, adjectives and verbs.

Here are the steps I use to teach this lesson:

1. Explain to the students that they're going to write a diamante poem about two locations in the United States of America. They start at one location and travel to the next. The locations can be names of states, cities or landmarks.
2. Show the format of a diamante poem (see the diamond above)
3. Take a minute to make sure your writers know that:  
A noun is a person, place or thing.  
An adjective describes a noun.  
A verb is an action word. It tells what the noun does.

Now to write!

1. On the top line, write the name of the first place.
2. On the second line, write 2 adjectives that describe that place.
3. On the third line, write 3 -ing verbs that you can do in that place.
4. On the fourth line, write 4 nouns of things you can see, hear, taste or feel in that place.
5. On the fifth line, write 3 new -ing verbs that you can do in the **second** place.
6. On the sixth line, write 2 more adjectives that describe the **second** place.
7. On the seventh line, write the name of the **second** place.
8. When the child is finished writing, he or she can decorate the 4 corners of the border.

