



13. Write your draft on scrap paper. Work with the poem until you like it and it follows the rhyme and syllable patterns.
14. Write a final draft!

NOTE:

Because this poem incorporates both rhyme and syllables it takes the children more time to understand and complete. Be patient with them. Listen to their ideas and help them sort out their ideas so they fit the rhyming and syllable pattern. For younger or struggling writers you can write their words on a draft paper for them to copy onto a final paper.

Here are two limericks you can use as examples:

There was once a little girl from Rome
Who got her hair tangled in a comb.
She pulled, she yanked, she cried.
Upset, she ran to hide.
Lonely and tired, she went back home.

By Angie Marino

There was once a tall boy from New York.
Every day he ate baked beans and pork.
All other foods he had
Just made him feel so bad.
And he ate that same food with a fork.

By Angie Marino

NOTE: This game can address the following Common Core Standards: CCSS.ELA-LITERACY.RF.RF.K.2.A, RF.K.2.B, RF.1.2, RF.1.3.E, RF.3.3.C and RF.4.3.A