



## GREEN ATTACK! REACTION LETTER

NOTE: This lesson can address the following Common Core Standards: CCSS.ELA-LITERACY.L.1.2.A, L.1.2.C, L.2.2.A, L.2.2.B, L.3.2.B

Setting up for the lesson:

1. Very early in the morning at school (or after the kids have gone to bed if doing this at home), start making a mess with everything GREEN.  
In a Kindergarten or 1<sup>st</sup> Grade Classroom it could include pulling the following items out and onto the floor in front of where they're stored:

GREEN markers and crayons

GREEN pattern, connecting and/or play blocks

GREEN construction paper

GREEN ANYTHING

Add GREEN food coloring to the classroom toilet, HA!

At home it could include pulling the following items out and onto the floor, kitchen counter etc.

GREEN socks, underwear, shirts, pants, shoes

GREEN blocks, toys or stuffed animals

GREEN markers, crayons, colored pencils

GREEN construction paper

GREEN foods from the pantry and/or fridge

Add GREEN food coloring to any/all toilets

2. Upon entering the classroom or waking up at home, give the students plenty of time to react and discover all of the leprechaun's mischief. React with them to play along!!
3. Once they settle down, have them write a letter to the leprechaun reacting to the mess.
4. Show the 5 sections:

Greeting/Introduction

1-2 Things you saw

1-2 Things you saw

1-2 Things you saw

Conclusion/Salutation



Remember: K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section,  
2<sup>nd</sup> Graders 2 sentences, 3<sup>rd</sup> Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps so their story is organized and complete. They are free to write these ideas in their own words.

1. Write the date on the first line right side
2. Skip a line.
3. Write the greeting on the 3<sup>rd</sup> line left side: *Dear Leprechaun,*
4. Skip a line.
5. On the next line write an exclamatory question or statement  
*What were you thinking?! Where are you?! Are you crazy?! Do you see this mess we have to clean up?! OR Ha! Ha! You are funny!*
6. Write about one thing that you saw.  
*There are green markers and crayons all over the floor.*
7. Write about another thing that you saw or found.  
*Only green books fell off the book shelf.*
8. Write about another thing that you saw or found.  
*My green Legos are out of the bin.*
9. Write a concluding exclamatory statement:  
*I'm going to get you! Watch out! We will find you!*
10. Write the salutation on the next line, under the body of the letter and in the center.  

*Your Friend, Your Enemy etc.*
11. Write your name **under** the salutation.