



REINDEER SANDWICHES WRITING INSTRUCTIONS



This is a super easy and charming lesson. It works best with smaller groups but can be used for larger groups if an assembly line for making the sandwiches is strategically set up.

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.W.K.2, W.1.2, W.2.2, W.3.2, W.3.2.A, W.3.2.C, W.3.2.D, W.4.2, W.4.2.D, W.4.2.E, W.5.2, W.5.2.D and W.5.2.E.

The recipe was found on aspottedpony.com. It's simple and highly motivating to writers!

Making the Sandwich:

Ingredients:

bread, butter or peanut butter, jam, small twist pretzels and M&Ms,

Materials:

Paper plates, two butter knives, a heart-shaped cookie cutter, napkins.

Steps:

1. Make a sandwich.
2. Cut out a heart with a cookie cutter.
3. Place two twist pretzels for the ears.
4. Place two M&Ms for the eyes and one M&M for the nose.

The Writing Lesson

1. Tell the story line. You just finished making your own reindeer sandwich. Now you're going to write out the instructions so someone else can make one.
2. Brainstorm. Give the students time to recall the ingredients and materials they used and the steps they took. Have them speak these items out loud. Write them on the board.
3. Show the 5 sections:

Introduction (Engage the reader.)

Ingredients and Materials

Steps 1 and 2

Steps 3 and 4

Conclusion (Encourage the reader.)



Now to write!

Guide the students through the following steps.

1. On the 1st line, center, write the title “Reindeer Sandwiches” or anything else a writer thinks of.
2. Engage the reader by asking a question about Christmas snacks, festive foods, fun sandwiches etc.
3. Write the word INGREDIENTS on the next line, left side, and list them.
4. On the next line, left side, write the word MATERIALS and list them.
5. Write the word STEPS or INSTRUCTIONS on the next line, left side.
6. Encourage young writers to write a sentence for each step listed. Have them use the words, First, Next, Then and Last.

For example:

First, make a sandwich.
Next, add the ears.
Then, put two eyes.
Last, put one nose.

7. Encourage older writers to elaborate their instructions and write 2-4 sentences for each step. They can also use the words, First, Next, Then and Last.

For example:

First, to make the sandwich, take a piece of bread and spread butter on it. Spread jam on top of the butter.
Take a second piece of bread and place it on top of the jam.
Next, find a cookie cutter that is in the shape of a heart. Center the cookie cutter. Press down and cut a heart out of the sandwich.
Then, to make the ears, take two pretzels. Insert one pretzel between the two pieces of bread at the top left side of the sandwich. Do the same thing on the right side.
Last, take two M&Ms that are the same color. Place them to make the eyes. Place a third M&M in the center to make the nose.

8. Write a concluding statement that encourages readers to make the sandwich.

Eat and enjoy!