



Never Ending Syrup Sundae

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.W.K.2, W.1.2, W.2.2, W.3.2, W.3.2.A, W.3.2.C, W.3.2.D, W.4.2, W.4.2.D, W.4.2.E, W.5.2, W.5.2.D and W.5.2.E.

The “Never-ending Syrup Sundae” is a bowl with compartments at the bottom that hold different syrups for ice cream.

Each compartment has a button. The left and right sides of the bowl have straw-like tubes that shoot the syrup up and down onto the bowl of ice cream. That way, you can eat a layer of ice cream with syrup, then push a button to add more syrup!

For children who are lactose intolerant or simply don’t want to write about ice cream, remind them that they can create the machine using any food/sauce combination, gravy and mashed potatoes, ketchup, what have you! Remind your kids that the ideas are endless!

Now the Lesson!

1. Tell the story line: “You’re going to write an instructions manual for a food machine that squirts syrup, gravy, ketchup or some kind of sauce.”
2. Brainstorm food/sauce ideas. Chocolate syrup on a sundae, gravy on mashed potatoes, ketchup on fries, syrup on a pile of pancakes...what have you!

3. Show the 5 sections:

Introduction/Parts
Set Up
Operation
Care
Warnings

Remember, K-1st Graders are encouraged to write 1 sentence for each section, 2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.



Now to write!

Guide the students through the following steps so that their writing is organized. There is a sample in italics for your own guidance.

1. Write the title on the first line (not in the border).
2. On the 2nd line, write an introduction that engages the reader. You can write questions or exclamations.

Do you like sundaes? Do you ever run out of chocolate syrup and still have a lot of ice cream left in your bowl?

3. On the next line, left side, write the word PARTS.
4. Under the word PARTS, list the parts that you will need to put the machine together.
5. On the next line, left side, write the words SET UP.
6. Under the words SET UP, sentences that tell how to put the machine together.
7. On the next line, left side, write the word OPERATION.
8. Under the word OPERATION, sentences that tell how to use the machine.
9. On the next line, left side, write the word CARE.
10. Under the word CARE, write sentences that tell how to care and maintain the machine.
11. On the next line, left side, write the word WARNINGS.
12. Under the word WARNINGS, sentences listing any dangers that the machine could cause.

As soon as a student finishes writing, he/she can color the bowl and food around the border. Add pipe cleaners to make the pipes that squirt.