



## CANDY CORN Opinion Writing

To start off the lesson, hang images of candy corn. Show the candy bag and hand out pieces of candy corn for each student to try. Expect rants and raves, questions and complaints!

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.W.K.1, W.1.1, W.2.1, W.3.1, W.3.1.A, W.3.1.B, W.3.1.C, W.3.1.D, W.4.1, W.4.1.A, W.4.1.B, W.4.1.C, W.4.1.D, W.5.1, W.5.1.A, W.5.1.B, W.5.1.C and W.5.1.D.

Now for the lesson!

1. Tell the story line: "You're going to write your opinion about candy corn and explain why you do or don't like them."
2. Discuss the candy's color, texture, taste, use and ingredients. List ideas on the board.

COLOR	TEXTURE	TASTE	USE	INGREDIENTS
Orange	hard	sugary	cupcakes	sugar 0 Fat
White	squishy	sweet	cakes	corn syrup 0 Protein
Brown	crystalized	buttery	trail mix	salt Tons of sugar
Yellow	sticky	frosting-like	holiday design	honey
	gummy			soy protein
				gelatin
				confectioner's glaze
				dextrose
				artificial flavor
				titanium
				dioxide color
				yellow 6
				yellow 5
				red 3
				blue 1

\*\*Some have cocoa powder and hydrogenated oils

3. Show the five sections of the writing piece

Introduction-opinion and main idea

Reason 1 (Color/Texture/Taste)

Reason 2 (Ingredients/Nutrition)

Reason 3 (Uses)

Conclusion-repeat the main idea using different words



Remember: K-1<sup>st</sup> Graders are encouraged to write 1 sentence for each section,  
2<sup>nd</sup> Graders 2 sentences, 3<sup>rd</sup> Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps so their story is organized and complete. They are free to write these ideas in their own words.

1. Decide your opinion about candy corn and write it out in the introduction.

NOTE:

Young and struggling writers will only write one sentence here such as:

*I love candy corn! OR Candy corn is bad!*

Older or advanced students can begin by hooking their reader with questions or a description. These students should end their introduction by stating their opinion. Here's an example:

*Halloween is fast approaching. Families are putting up decorations. Children are choosing costumes. Classes are visiting pumpkin patches. Most importantly, grocery stores are filling their shelves with candy corn. I love candy corn!*

2. Write about the first reason (color, texture and taste).
3. Write about the second reason (ingredients and nutrition)
4. Write about the third reason (uses).
5. Write a final sentence restating your opinion using different words. Include thoughts for the future.