



MEMORY MATCH-SENTENCES

This game was created to practice spelling words that are particularly hard for students such as friend, every, very, to name a few. More difficult words are used for older students.

Students like this game because it gets them moving around the room.

Setting up the game:

1. Choose a focus word and tell it to the students. (i.e. *VERY*)
2. You'll need a whiteboard, dry erase marker and sock for pairs of students.



3. You'll need matching cards from a standard memory game.



4. Choose pairs of matching cards so that you have enough cards for each student.
5. Give each student one card.
6. Tell the students that they can't show their card or say what their card is.

Now to play!

7. Students mill around the room using body language to describe their card. They're trying to find the other student with the match to their card.



8. Once the students have found their match, they sit down next to each other.
9. They have to write a complete sentence using the focus word (i.e. *VERY*) and the word that is on their card.

So if the pair has a picture of a *PLANE*, they write a sentence using the words *PLANE* and *VERY*.



10. In order to finish the turn, the sentence has to have a Capital letter, spacing, correct spelling and a period at the end.
11. Once they've completed their sentence, the students don't say anything. They just hold up their board.
12. Look at the sentence. If there is one mistake, hold up 1 finger. If there are 2 mistakes, 2 fingers, 3 mistakes, 3 fingers, 4 mistakes, 4 fingers. If there are no mistakes, give them a thumbs up and their turn is over.
13. If they have a mistake they continue to correct the sentence until you give them a thumbs up.
14. Because of the time that it takes to mill around the room and match the cards, we usually only play 2-3 rounds of this game. Both students in each pair write a sentence to complete one round.
15. You can use the same focus word or a different word for the second round.

This writing activity can address the following Common Core State Standards: CCSS.ELA-LITERACY.L.K.1.F, L.K.2, L.K.2.A, L.K.2.B, L.1.2, L.1.2.B, L.1.2.D, L.2.2, L.3.2, L.3.2.E, L.4.1.G, L.4.2, L.4.2.A, L.5.2, L.5.2.E, RF.K.3.C, RF.1.3.G, RF.2.3.F and RF.3.3.D.