



“I’m Thankful For”

This is a fun lesson that gets kids to write things that they’re thankful for. It actually has 4 levels of difficulty.

The 4th level and original idea for this lesson guides students in completing a long list of words that alternate between rhyme and alliteration.

As the students write the poem, they can add words that may be silly or odd, but that fit the pattern of rhyme or alliteration. This adds humor to their poem!

NOTE: This lesson can address the following Common Core State Standard: CCSS.ELA-LITERACY.RF.K.2.A. L.K.2.C and L.K.2.D.

Here are the 4 levels of difficulty:

Level 1:

Students write the sounds that they hear for each word (phonetic spelling)

Level 2:

Students write groups of words that begin with the same sound (alliteration)

Level 3:

Students write groups of words that rhyme.

Level 4:

Students alternate groups of words, rhyme, alliteration, rhyme, alliteration, etc.

This lesson lists the steps to complete Level 4!

Guide your students through the following steps:



Have your students:

1. Brainstorm a long list of things that they are actually thankful for.
2. Group words that begin with the same sound.
3. Group words that rhyme.
4. Add words to each set of rhyme and alliteration so that there's 2 or more words in each group. These added words can be ANYTHING! They don't have to make sense and can be silly.
5. Draw a square around each group of words that begin with the same sound (alliteration).
6. Draw a circle around each group of words that rhyme.

Now to write!

7. First write the title "I'm Thankful For" at the top of the page.
8. Then, to write the list, alternate by writing
 - i. a group of words that rhyme (circled group)
 - ii. a group of words that begin with the same sound (squared group)
 - iii. a group of words that rhyme (circled group)
 - iv. a group of words that begin with the same sound and so on until they've used up all of the words that had circles and squares around them.
 - v. Remind the students to consider rhythm so that the poem has a bit of a beat. To create this, they might need to add the word "and" here and there.

For this particular poem, I had cornucopia stickers in my sticker collection. Each student got one to put above or below their list for a simple art accent.