



## IRREGULAR PAST VERBS

1-2-3

Here's a quick game to review irregular verbs.

Setting up the game:

1. You need one magnetic spinner.
2. Have the students brainstorm a list of irregular past verbs. Remind the students that these are verbs that DO NOT end in --ED.

went  
Came  
saw

3. Write the words that they give in two columns on the white board. One column of words is on the far left edge of the board, the second column is on the far right edge of the board.

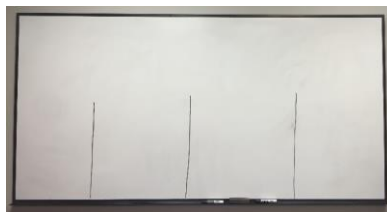
Went  
Came  
Saw  
Took  
Etc.

Had  
Got  
Bought  
Taught  
etc.

4. Work together to come up with a long list.
5. Draw a circle in the middle of the whiteboard and divide it into 8 sections. Number the sections 3-10.



6. For smaller groups (up to 8), divide the large whiteboard into 4 sections. Assign a pair to each section.



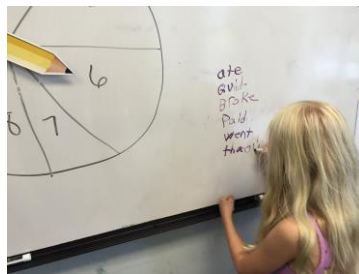


7. For larger groups, divide the group into pairs. Give each pair a small white board, dry erase marker and a sock to serve as an eraser.



Now to play!

8. One student spins a number.
9. Then, one partner from each pair has to list that many irregular past verbs.



10. Once they've completed their list, students don't say anything. They just hold up their white board so you can see it.
11. Check to make sure each word is spelled correctly (since they're on the board to see!)
12. If you see one word that is not, hold up 1 finger, two words, 2 fingers etc.
13. The student then goes back and fixes any mistakes. If (or when) all the words are written correctly, give a thumbs up.
14. The student puts a tally on his/her board for each word that he/she has written correctly.
15. Continue play until everyone has had a turn to spin or your allotted time has run out!

NOTE: This game can address the following Common Core Standards:  
CCSS.ELA-LITERACY.L.2.1.D, L.3.1.D