



SENTENCE SCRAMBLERS

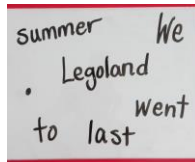
Here's a quick and easy way to focus on sentence structure, vocabulary, spelling and punctuation!

You'll first need to write a list of sentences that you plan to scramble. Your sentences can focus on a spelling pattern, a list of vocabulary words, a specific genre or theme.

List sentences in order of easy to challenging. This will allow you to use sentences that meet the varying needs of your students.

Now to play!

1. On a whiteboard, chalkboard, Smart board or even a piece of paper, write a sentence in scrambled fashion. Be sure to capitalize the first letter of the first word (and any other words that need capitalization) and include any punctuation.



2. Students then write the words in order to make a complete, correct sentence. In order to earn a point, the sentence has to have a Capital letter, spacing, correct spelling and punctuation.
3. Once students have completed their sentence, they don't say anything. They just show their sentence.



Look at it. If there is one mistake, hold up 1 finger. If there are 2 mistakes, 2 fingers, 3 mistakes, 3 fingers, 4 mistakes, 4 fingers. They continue to correct the sentence.

4. If/When there are no mistakes, give a thumbs up and they tally a point.
5. Continue play until you've used up all of your sentences or the allotted time runs out.

NOTE: This lesson can address the following Common Core Standards:
CCSS.ELA-LITERACY.L.K.2, L.K.2.A, L.K.2.B, L.1.2, L.1.2.B, L.1.2.D, L.2.2, L.3.2, L.4.2, L.5.2, RF.K.1.C, RF.1.1.A,
RF.3.3.D, RF.4.3.A