



RAPUNZEL

Sentences to scramble

Here's a quick and easy way to focus on sentence structure, vocabulary and spelling!

1. On a whiteboard, chalkboard, Smart board or even a piece of paper, write one of the following sentences in scrambled fashion. Be sure to capitalize the first letter of the first word and include any punctuation.
2. Students write the words in order to make a complete, correct sentence. In order to earn a point, the sentence has to have a capital letter, spacing, correct spelling and punctuation.
3. Once they've completed their sentence, they don't say anything. They just show their sentence. Look at it. If there is one mistake, hold up 1 finger. If there are 2 mistakes, 2 fingers, 3 mistakes, 3 fingers, 4 mistakes, 4 fingers. They continue to correct the sentence.
4. If/When there are no mistakes, give a thumbs up and they tally a point.

(beginner to advanced)

There was a garden.

She saw an herb.

I will bring her some.

She liked it so much.

The herb looked fresh.

She had really long hair.

The witch climbed up the tower.

Rapunzel was alone in the tower.

She began to sing sweetly.

The prince heard Rapunzel singing.

"What is wrong?" her husband asked.

The husband was worried about his wife.

The garden was surrounded by a high wall.

Rapunzel had blond hair that was seventy feet long.

"Rapunzel, Rapunzel, let down your hair," the witch called.

Common Core Standards that can be addressed in this game include:
CCSS.ELA-LITERACY.L.K.2, L.K.2.A, L.1.2, L.1.2.B, L.2.2, L.3.2, L.4.2, L.4.2.A and L.5.2