



## One Adjective. Many Nouns.

For this game, say an adjective or write one on the board. Students have 2 minutes to write as many nouns as they can that the adjective describes.

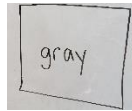
For example, if you write “gray”, they might list, “clouds, shirt, sock, cement, paperclip etc.”

Set up and play:

1. Divide the group into pairs. Give each pair a small white board, black dry erase marker and a sock to serve as an eraser.



2. Say an adjective or write one on the board.



3. Set a timer to 2 minutes.
4. One partner writes nouns for two minutes. The other partner can help by suggesting words to add.



5. At the end of two minutes, students stop writing.
6. Choose a pair to read off their list, one word at a time.

If anyone else in the group has written the same word, the word gets erased on all boards. If the word is unique, the pair gets to tally a point for that word on their board.

Having each pair read off their lists takes a bit of time, but surprisingly the Campers remain engaged through it all and each pair is eager to read their lists.

Because of the time it takes, we usually only get through 4 words in one day's lesson.

Here are some adjectives that I've used for this lesson:

yellow, squeaky, salty, stinky, smooth, massive, shiny, sweet

NOTE: This game can address the following Common Core Standards: L.K.1.B, L.K.1.C and L.2.1.B