

SNOW JOURNAL

Whether kids live in an area where there is no snow or blizzards year after year, they most likely have something to say about it. This lesson gives them an opportunity to do so!

Now for the steps:

1. Explain to the students that a journal is a great place to jot down your most honest feelings; excitement, frustration, disappointment, angst, fear, anger, humor etc.
2. Explain to the students that they're going to write a journal about SNOW.
3. Discuss how snow can generate many different thoughts and feelings:

Someone may love or hate snow. Snow activities may excite or bore someone. Someone may have never seen snow and wish they did. Another may live in a heavy snow area and wish they didn't.

4. Give students time to gather their thoughts and experiences about snow.

Now to write!

1. On the first line, right side, write the date.
2. Skip a line.
3. On the third line, left side, write the greeting, *Dear Journal,*
4. Skip a line.
5. On the 5th line, left side, write an introduction using 1-2 sentences:

I love snow! OR It's snowing again and I hate it!

6. Describe snow. This section can focus on positive or negative aspects of snow.
Soft white snow covers our house and yard like a blanket. It's cold and refreshing to eat. I can't believe how each snowflake that falls on my mitten truly has 6 points!
OR
Snow covers the driveway each year. It's heavy and cold. It gets my pants wet. When it melts it turns to brown muddy slush.
7. Write about snow activities (sledding, building a snowman, snowball fights, skiing, shoveling etc.)
8. Tell a short story about a time you were in snow. OR, if you've never seen snow before, write about what you'll do the first time that you do.
9. Write a conclusion using 1-2 sentences:
I can't wait for it to snow again! OR Snow, melt already!
10. Under the conclusion and in the center of the paper write the salutation: (Your Friend,)
11. **Under** the salutation write your name.

12. Complete the journal by adding a simple snow art accent.